



Sapphire Coast  
ANGLICAN COLLEGE

# PROSPECTUS

Pre-Kindergarten to Year 12



## Sapphire Coast Anglican College

KNOWLEDGE, WISDOM, FAITH, SERVICE



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## FROM THE PRINCIPAL

I would like to extend a very warm welcome to Sapphire Coast Anglican College. Whether you are already part of our community or are unfamiliar with the exceptional opportunities Sapphire Coast Anglican College offers our students, families and staff, I look forward to meeting you and showing you this unique college in person.

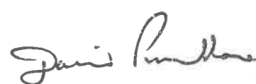
Life in the Bega Valley has been extremely tough in recent years, but through this adversity the very best attributes of people have shone through, supporting each other as rural communities always do. As a Christian college, we work tirelessly to foster a culture of service to others, through good times and times of challenge and hardship. I am very proud of the reputation gained by our students and staff of caring for those in our community.

Sapphire Coast Anglican College provides a high-quality Christian education from Pre-Kindergarten, to Year 12, situated on a picturesque, 24-hectare site. The College was established in a setting that provides sweeping views of undulating pastures and distant hills, and inspiration to those of us lucky enough to be part of its unfolding story.

Students are given opportunities to develop their skills through academic, spiritual, cultural, sporting and service pursuits. Our dedicated teachers constantly go above and beyond expectations to provide a foundation of the very highest standard of teaching and learning; and combine with a diverse range of remarkably talented support staff to nurture our students with genuine care and compassion. The outcome is a truly holistic educational experience where exploration, creativity and imagination make learning engaging, empowering, exciting and fun! Every staff member contributes their unique abilities and passions to ensure each student aspires to reach their dreams. In an era of increasingly rapid change, fostering a lifelong love of learning and an ability to adapt to unforeseeable career and societal challenges has never been more important.

Sapphire Coast Anglican College inspires our young people to be the best version of themselves through daily demonstrations of our College's Values: Compassion, Honesty, Respect, Integrity, Service and Thankfulness. Children flourish when the relationship between their school and home is strong, and we pride ourselves on the wonderful partnerships we have with our families. Indeed, many of our current school parents are former Sapphire Coast Anglican College students themselves.

Thank you for taking the time to visit our website and I sincerely hope you will feel intrigued and compelled to come and experience the College for yourself. I would be delighted to give you a personal tour and provide an opportunity for you to meet our students and staff, learn about our programs, culture and the endless array of opportunities for every child to fulfil their potential at Sapphire Coast Anglican College.



David Proudlove  
Principal







## “The College has a fine reputation for assisting students to achieve their best in all endeavours.”

Sapphire Coast Anglican College is a wonderful place for young people to attend school. The picturesque grounds set in the countryside provide a calm and relaxing setting for a busy day of activities in and out of the classroom.

The College has a fine reputation for assisting students to achieve their best in all endeavours.

This is shown by two decades of strong academic results in the HSC as well as the outstanding performances across the College in a range of activities, including sports and music.

Our students enjoy well designed buildings and playgrounds with views across the valley and an abundance of sunshine and natural light.

Students are encouraged and supported as they strive to reach their intellectual, physical, social, moral, emotional and spiritual potential in a balanced and disciplined way. Growth and personal excellence are celebrated, innovation is encouraged and a love of learning is fostered.

We aim to inspire excellence in our students' approach to learning, community service and inter-personal relationships.





## OUR HISTORY

In September 1992, a group of Christian parents held a public meeting in Bega to gauge community interest in starting a Christian school. The goal was to establish a school in which every aspect of philosophy, policy and practice would reflect a Christian world view, and create a learning community in which students would have the opportunity to explore how Christian faith permeates throughout one's life. Within fourteen months of incorporation, Bega Valley Christian College opened in 1994 as a Christian Parent-Controlled School on the current premises.

The school was managed by an association of parents and governed by a College Board of local Christian parents, committed to building a college that would both nurture and challenge young men and women in the Bega Valley. The motto of the College at the time was 'Knowledge - Wisdom - Service'. This encapsulated the idea that the knowledge students acquired would develop wisdom that would lead to constructive service in the community.

The founding Principal was Mr Geoff Bowser and founding teachers were Mr Ron Mackenzie and Miss Kim Sinclair. The College commenced its first year in 1994 with 36 primary students, and completed the year with 50. In 1995 the first secondary class started with 25 Year 7 students, and there were 55 primary students. For several years from 1996 the College grew by 100 students annually, reaching just over 600 students. The first Year 12 group graduated in 2000. A second primary

campus was opened in Pambula and served that community from 1996-2011. Mr Geoff Bowser was followed by Mr Stephen Webb (2003-2004) as Principal before Mr Campbell Stewart (2005-2008) oversaw the transition from BVCC to Sapphire Coast Anglican College.

The governance of Bega Valley Christian College was transferred to the Anglican Diocesan Schools Council of Canberra-Goulburn in 2007. During this period of change the majority of staff remained at the school providing a sense of continuity with the heritage of Bega Valley Christian College. In 2009, the South Coast Anglican Schools group was created to allow the Anglican Diocesan Schools Council to manage two Colleges simultaneously under one governing board, Sapphire Coast Anglican College at Bega and St. Peter's Anglican College at Broulee. Mr Tony Horsley (2009-2013) was appointed as Executive Principal over the two Colleges and at this time Mr David Price was Head of Sapphire Coast Anglican College.

Mr Andrew Duchesne, who had been a staff member since 2003, was appointed as Head of the College in 2011 and retired at the end of 2016.

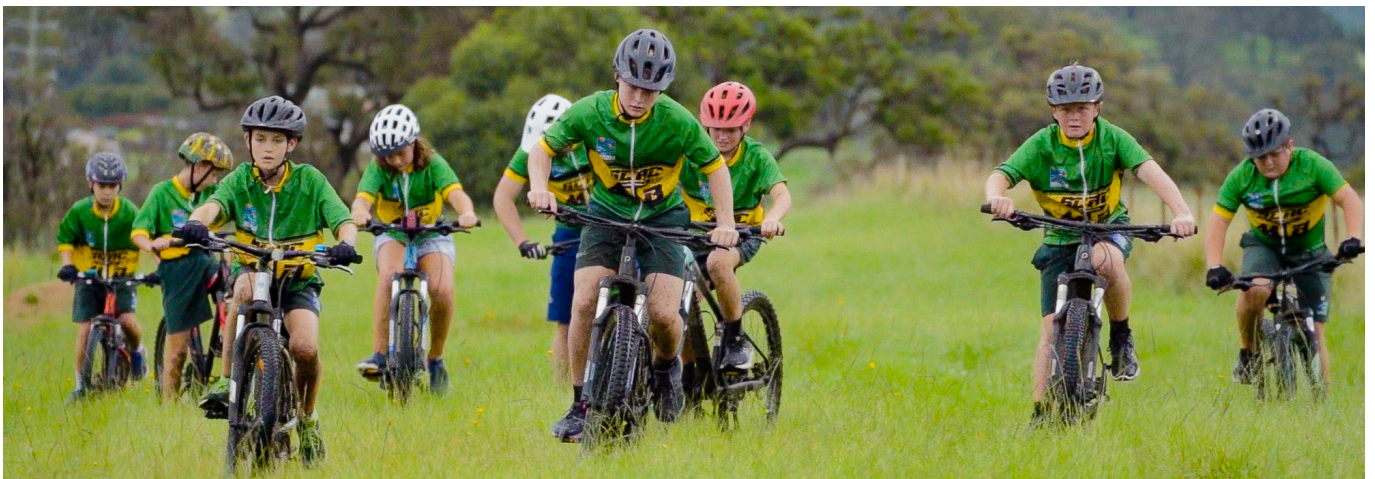
Mr Colin May served as Principal from 2017. After Mr May's retirement, in the second half of 2018 the Acting Principal was Mr Rod Tuynman.

In 2019 Mrs Tracey Gray was appointed as College Principal and Mr David Proudlove was appointed as College Principal in 2022.





# CO-CURRICULAR OPPORTUNITIES







# PRIMARY

## Aims of the College

To provide a coordinated and integrated approach to education so that Christian spirituality, values and beliefs are encouraged throughout life.

To provide excellent education, offering a broad curriculum and a wide range of extra-curricular activities.

To provide an opportunity for children and their families to relate to the Christian faith, recognising that many would not have had contact with traditional parish life.

To develop a significant worship community which demonstrates Christian compassion in caring for others and which builds and maintains close links with one or more local churches.

To prepare students within a disciplined school community to be broadly educated, responsible, confident, empathetic and compassionate contributors to the well-being of society.

## The Structure

The structure recognises the different development stages of the children in our care. An experienced staff member coordinates each area.

### Junior School

Early Childhood (Stage 1) ~ Pre-Kindergarten to Year 2

### Primary School

Primary (Stage 2) - Years 3 and 4

Primary (Stage 3) - Years 5 and 6

### Secondary School

Secondary School (Stage 4) - Years 7 to 8

Secondary School (Stage 5) ~ Years 9 to 10

Secondary Secondary (Stage 6) ~ Years 11 to 12

## Academic Curriculum

Sapphire Coast Anglican College offers comprehensive educational programs encompassing the full range of Key Learning Areas from Pre-Kindergarten to Year 12.

We provide an imaginative, purposeful and enjoyable learning environment, where students' individual needs and abilities are encouraged and nurtured. Problem-solving approaches and skills in information and communication technology are integral to programs.

Our extensive extra and co-curricular programs complement our curriculum and help to build the whole person.





# PRIMARY SCHOOL

Pre-Kindergarten to Year 2

**“The early childhood years at Sapphire Coast Anglican College involve a partnership between each family and the School.”**

Education in the early childhood years (Pre-Kindergarten to Year 2) lays the foundation for lifelong learning. Research has shown that effective education in those early years is associated with academic achievement equivalent to six months extra schooling by Year 7.

At Sapphire Coast Anglican College our nurturing, warm environment provides an excellent platform for students to immerse themselves in a range of learning experiences. Creative and imaginative programs engage each student, encouraging and challenging them to realise their full potential. A systematic, skills-based Literacy program is also routinely implemented to lay a sound foundation for children to learn to read. The Key Learning Areas are English, Mathematics, Science and Technology, Languages, Human Society and its Environment, Creative and Performing Arts, Personal Development, Health and Physical Education. The college provides specialised classes in STEM and Music to promote problem solving skills and emphasise the importance of creativity and expression.

Our Pre-Kindergarten class utilises aspects of the Reggio Emilia method of teaching. This approach is based on the principles of respect, responsibility and

community. A self-guided curriculum encourages the children to learn through exploration and discovery in a supportive and enriching environment based on their interests. Pre-Kindergarten students utilise time exploring nature and their senses in the Lighthouse Garden and regularly participate in modified special events with Primary students.

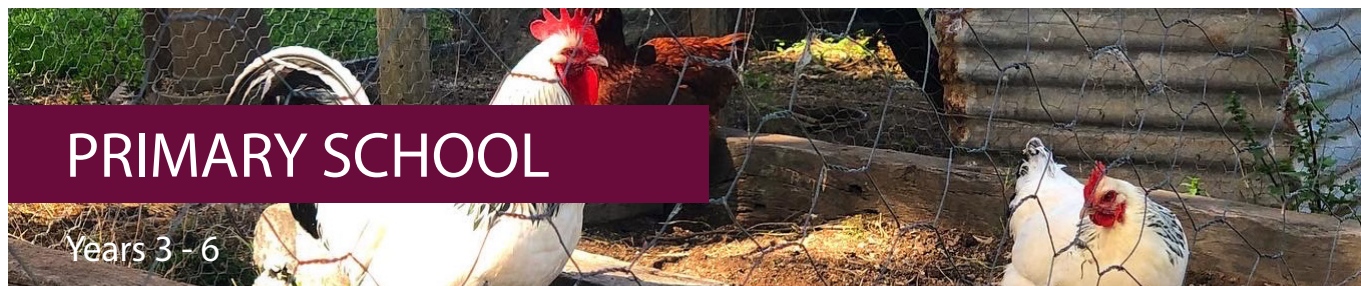
The Early Childhood years at Sapphire Coast Anglican College involve a partnership between each family and the school. For this partnership to be effective, parents and teachers need to work collaboratively to achieve the desired outcomes. Learning should be seen as fun by the students at this stage of school education.

When a child is feeling happy and safe at school the educational program is able to challenge and extend them to progressively achieve their individual potential.

A combined Chapel-Assembly event, ‘Chambley’ is run for Primary School students each fortnight. The College Chaplain, along with other guests, presents a short, age-appropriate message and several songs are sung. Students also celebrate personal successes and achievement, and present class work to a wider audience. Parents are warmly invited to attend.







**“The developments of positive self-concepts is nurtured in a constructive and caring environment.”**

Our philosophy centres on the belief that children are unique individuals with their own strengths, weaknesses, gifts and needs.

The development of a positive self concept is nurtured in an environment that is constructive, caring and geared towards individual success. Flexible grouping fosters a sense of cooperation, community responsibility and mutual respect.

Explicit Direct instruction is balanced with enquiry learning through integrated core Key Learning Areas. Students experience the process of learning in a meaningful and personal way, enhancing the discovery of connections between curriculum areas through consolidating the skills and learning acquired in the Early Childhood years.

**Year 3 - 6 has an extensive curriculum with an emphasis on:**

- \* The establishment of individual confidence with Literacy, communication and Numeracy.
- \* Stimulating programs of PE, Creative Arts including Music, Drama and Visual Arts, the application of Science and Technology and the discovery of social connections and identities through studies involving the environment and Australian History (HSIE)
- \* Access to the latest technology which is integrated into class lessons. Classroom blocks contain a network bank of computers with up to date software for the students to access, manipulate and report appropriate information.

**To enrich core learning areas, the Year - 6 curriculum also covers:**

- \* Art - Thoughtfully prepared classes stimulate the mind and develop creativity whilst introducing students to a wide range of media and techniques to create artworks for different audiences and purposes.
- \* Music- Music lessons include practical and theoretical lessons with a Strings program implemented for all of Year 3 where students learn Viola, Violin or Cello. A specialised instrumental program occurs for Year 5 to develop skills of percussion, brass and woodwind instruments in preparation for the college band.
- \* A library lesson with specialist Librarian focusing on research and digital media skills.
- \* Specialist staff:

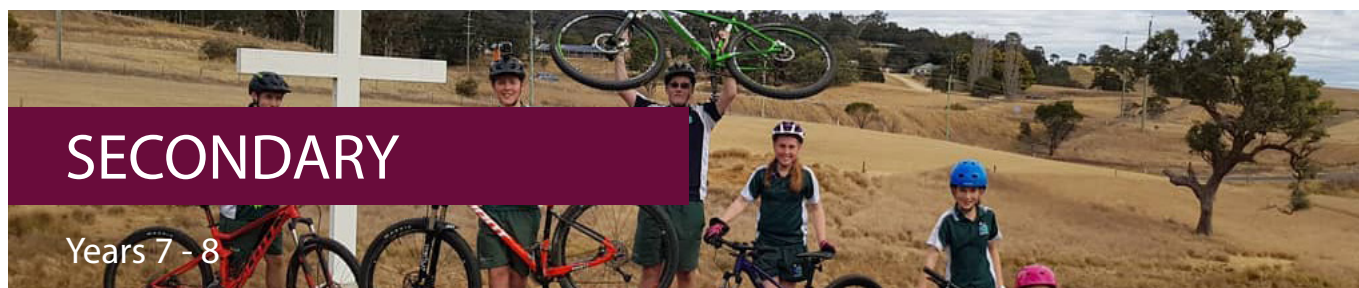
Discovery - A Discovery program where students are nominated and can apply for that is tailored to extend students in Literacy and STEM specific to their needs.

Remedial - Explicit Direct Instruction occurs in Literacy and Maths to differentiate learning and increase student success. Specialist staff provide remedial programs and assistance to children with specific needs.

Years 3-6 students participate with Pre-Kindergarten - Year 2 in Chambley. Relevant age-appropriate messages are presented at Chapel and Assembly allowing students to share their work, musical talents and personal success. Parents are most welcome to attend.







**“Students at this stage of life are experiencing major changes in their physical and emotional states.”**

Research has shown that in many cases adolescents’ learning slows or even regresses between age 11-14, yet it is a time when learning should be at a peak. Reasons for this apparent slowing can be attributed to a number of factors, which include a sudden move from one teacher to (Primary School model) many teachers (the Secondary School model), and students moving from room to room and not owning their space or being able to display their own work.

The adoption of the Stage 4 Integrated Studies Program (ISP) in Year 7 at Sapphire Coast Anglican College is a response to the needs of young adolescents as they transition to Secondary schooling. At different times

we integrate subjects to provide stimulating learning experiences.

Students enjoy specialist teachers for Mathematics, Science, Spanish, Design and Technology, Visual Arts and Music.

The Year 8 Curriculum is based on the framework provided by the NSW Board of Studies and continues the momentum established in Year 7. Students are given one elective to prepare them for the choice of three elective subjects in Year 9.

They also enjoy the experience of specialised teachers in selected subjects to better prepare them for entry to Stage 5 (Years 9 to 10).



# SECONDARY

Years 9 – 12

## “Recognising emerging adults.”

Year 9 and 10 coincide with emerging adulthood and a certain spirit of independence. The College recognises this important part of teenage life. Students are given a choice of elective subjects and the number of teachers increases, reflective of growing subject specialisation.

Apart from academic pursuits, students participate in a range of exciting sporting, musical, cultural and leisure activities. These are run by staff who have a particular interest and expertise, and contribute to the development of the whole individual. All students are encouraged to become involved in activities outside the classroom.

Secondary School camps provide off-site learning experiences appropriate to the age of the students. Annual camps are held for both Years 9 and 10.

Individual subjects are taught by specialist teachers in a more traditional Secondary School structure. In addition to mandatory

subjects, a wide range of electives is offered which currently include Music, Commerce, Agriculture, Enrichment (Learning Support), Spanish, Food Technology, Drama, Design and Technology, Visual Arts, Film and Photography.

Years 11 to 12 (Stage 6) - Students are offered the opportunity to specialise in subjects that hold intense interest for them. There is an emphasis at this level on academic rigour as preparations are made for success in the Higher School Certificate and the subsequent university entry process, vocational training, traineeship or apprenticeships. Students in Year 12 are allocated a mentor to guide them through their final year of schooling. This preparation is facilitated at the College by the individual attention given to each student. All students presenting for the HSC must study English. A wide range of electives is offered; these are outlined in our curriculum handbooks. Extension classes are offered in a number of subjects. Please contact the College to enquire about specific electives.





# PASTORAL CARE

A distinctive feature of SCAC

## “A proactive approach to student wellbeing”

Sapphire Coast Anglican College aims to provide a safe and supportive environment in which students can grow and learn. We recognise and value the development of resilient young people who feel a sense of belonging and contentment, and are able to adapt to the challenges of a changing world. We proactively address the wellbeing of all members of the school community and promote positive relationships between teachers, students and their families.

Whilst acknowledging that every person is responsible for Pastoral Care, structures are in place to provide genuine nurturing that is aligned to the Christian ethos of the school. Our Junior and Primary School teachers are dedicated to each child in their care. All staff meet regularly to discuss any concerns regarding students and work closely with parents when a more concerted approach is necessary. Secondary School students meet with their Crew teacher four times a week; staff develop close relationships with their students and are able to closely monitor their academic progress and emotional wellbeing.

The College is an orderly place, where good manners are valued and where self-discipline and individual responsibility are emphasised. The relationship between staff and students is based on mutual respect. The College promotes the development of self-worth and confidence so that each student enjoys a sense of belonging and connectedness, as well as opportunities to be themselves at their best. Students are encouraged

to learn self-discipline and accept responsibility for their actions. The spiritual dimension of the College promotes a sense of meaning and purpose in life. The Primary and Secondary School students meet for Chapel regularly each term while visiting speakers throughout the term present challenging and encouraging messages to inspire spiritual reflection and growth. Timetabled Christian Studies focus on positive living and relationships, and all students are encouraged to explore questions of faith.

House activities provide opportunities for leadership and students are encouraged to participate confidently in group and team activities. These activities include the annual sports carnivals and a range of inter-house games throughout the year. The College partners with the Resilience Project to assist students in developing gratitude, empathy, emotional literacy and mindfulness.

Opportunities for community service encourage students to become active members of the local and wider community.

The College fosters close links to community groups such as Rotary, the RSL, Timor Leste missions and Ricky's Place. Other community service events are strongly promoted to our student body and it is always a pleasure to see our students representing the College at these events.





# PASTORAL CARE

A distinctive feature of SCAC

## Introducing The Resilience Project

This year we are excited to be partnering with The Resilience Project. The Resilience Project is an organisation that is committed to teaching positive mental health strategies to prevent mental ill-health and develop the ability of young people to bounce back when faced with challenges.

Right across our College we will be implementing their evidence based Teaching and Learning program. Teachers and Students will participate in regular well-being lessons in which students will explore the key principles of Gratitude, Empathy, Mindfulness and Emotional Literacy.

This program has been introduced because research shows that 1 in 4 Australian adolescents (and 1 in 7 primary aged students) will experience mental health problems this year and nearly two-thirds of them will not seek help. Our hope is that by developing an awareness of their mental well-being students will be more likely to speak up when they need help and have skills that will help them bounce back quickly.

Each Secondary student has been issued with a Resilience Project Student planner that contains all the learning materials for the classes as well as daily Gratitude, Empathy and Mindfulness reflection activities that have been shown to have a positive impact on the well-being of individuals.

If you would like to find out more about The Resilience Project you can check out their TRP@ Home resources here <https://theresilienceproject.com.au/at-home/home-2023/>

gratitude

empathy

mindfulness



THE  
**RESILIENCE  
PROJECT**





# ENROLMENT & INVOLVEMENT

## College Staff

At Sapphire Coast Anglican College we recognise that dedicated staff are the most valuable resource we can offer our students.

In the pursuit of academic excellence, we believe it is the ability of our teachers to inspire a love of learning that helps students to reach their full potential to achieve their academic goals. Once enrolled you will receive a Staff Directory with email contacts for your child/rens teachers.

## Parent Involvement

Parents can be involved in many ways in the life of Sapphire Coast Anglican College. We are fortunate in having a committed and enthusiastic parent body.

Our Parents' and Friends' Association encourages networking, fun and socialising among parents while raising valuable funds for the College.

## Enrolment Procedures

Enrolment in the College is a four stage process:

1. Contact the College for an Application for Enrolment form, or simply download this document from our website. Complete and return this application to the Registrar.
2. Book an Enrolment interview with our Principal or Deputy and bring your application, Birth Certificate, Immunisation Records and previous reports and any specialist reports with you. The Application fee is \$50 per child.
3. Subject to interview outcome and a position being offered you will then receive an Acceptance letter and Welcome Pack. This pack will be posted or emailed to you which includes, Medical Forms, General Permission Forms etc. These must be filled in, signed and returned to the Registrar before the student commences the College.
4. There is an Acceptance Fee of \$400 per student for any enrolments for Pre-Kindergarten to Year 12. Both the Application Fee and Acceptance Fee is non-refundable.

## Staff members to help with the enrolment process



Aimee Abraham -  
Registrar

Can assist with all things  
enrolment

[enrolments@scac.nsw.edu.au](mailto:enrolments@scac.nsw.edu.au)



Sally Tudor - Accounts  
and finance

Can assist with fees and  
bursary applications

[finance@scac.nsw.edu.au](mailto:finance@scac.nsw.edu.au)



Mel Evans - Receptionist  
Monday to Wednesday

Can assist you with  
bus passes, student  
medications, first aid &  
general enquiries

[reception@scac.nsw.edu.au](mailto:reception@scac.nsw.edu.au)



Lin Jackson - Receptionist  
Thursday and Friday

Can assist you with  
bus passes, student  
medications, first aid &  
general enquiries

[reception@scac.nsw.edu.au](mailto:reception@scac.nsw.edu.au)



Amanda Foster - Uniform  
Shop Officer Monday,  
Tuesday and Wednesday  
8:30am to 10:30am

Can assist you with all  
uniform purchases and  
enquiries

[uniform.shop@scac.nsw.edu.au](mailto:uniform.shop@scac.nsw.edu.au)



# FEE SCHEDULE 2024

## 2024 FEE SCHEDULE

Enrolment Fees		
Application Fee	non-refundable and payable with each application PK - Year 12	\$50.00
Acceptance Fee	non-refundable and payable for each enrolment	\$400.00

Tuition Fees					
fees are all-inclusive for curriculum-based activities	Primary School			Secondary School	
	Pre-K	K - Year 2	Years 3 - 6	Years 7 - 10	Years 11 - 12
	<b>\$40 /day</b>	<b>\$4,590 /year</b>	<b>\$4,970 /year</b>	<b>\$6,450 /year</b>	<b>\$6,900 /year</b>
		\$1,147.50 /term	\$1,242.50 /term	\$1,612.50 /term	\$1,725 /term Y11 \$2,300 /term Y12 billed over 3 terms

Sibling Discount		
sibling discount applied to tuition fees in descending academic order, does not apply to Pre-Kinder fees	Second Child	15%
	Third Child	40%
	Fourth and subsequent children	50%

### Fee Inclusions

Sapphire Coast Anglican College provides an all-inclusive fee structure with no further out of pocket expenses for compulsory camps and excursions, book packs and stationery for primary school and local sporting events. Additional costs may include extra-curricular activities and sporting events, uniforms, secondary book packs and small fundraisers held at the College.

### Notice of Withdrawal

In accordance with the conditions of enrolment, one full term's notice must be provided in writing to the college registrar [enrolments@scac.nsw.edu.au](mailto:enrolments@scac.nsw.edu.au) of intended withdrawal of a student. Failure to provide a full term's notice may result in one term's tuition fee being payable in lieu. If a family bond is held by the college, it will be applied against any outstanding fees.

### Fee Assistance

Sapphire Coast Anglican College provides individual bursary assistance to eligible families who are facing financial hardship, for up to a period of 12 months. Please contact the College finance office [finance@scac.nsw.edu.au](mailto:finance@scac.nsw.edu.au) for further information about our bursary assistance program.

### Fee Statements and Fee Payment

Fees are billed and statements emailed each term and are payable on the Friday prior to the commencement of the term, unless on an approved direct debit or payment plan. Payment plans are set up on a weekly, fortnightly or monthly basis and must be sufficient to return the account to a zero balance at the end of the term/year. The college also accepts BPay, EFT, credit card and cash payments. Overdue accounts will attract late payment fees and may result in the student/s enrolment being discontinued.





# Sapphire Coast

ANGLICAN COLLEGE

Sapphire Coast Anglican College  
2 Max Slater Drive  
Bega NSW 2550

Phone: 02 6494 7777

[enrolments@scac.nsw.edu.au](mailto:enrolments@scac.nsw.edu.au)